

STOP & JOT

practice activity

WHAT IS Stop & Jot?
STOP & JOT is when students stop, think, and write.

WHEN DO YOU Stop & Jot?
Before you read, decide where you will stop & jot.

It might be:

- every paragraph.
- every other paragraph.
- every half page.
- every page.
- after a section of text.

STOP & JOT frequently.

WHY TO Stop & Jot?
STOP & JOT is a way to check for understanding. When you stop & jot, you remember what you read, then you can write about it.

MARCY'S Mayhem

STICKY NOTE TEMPLAT

I AM WONDERING

I AM THINKING

Stop & Jot PRACTICE

THE SMOKING MOUNTAIN

Mount Saint Helens (Mt. St. Helens) is a volcano located in the Pacific Northwest region of Washington. To date, the volcano is responsible for being the most destructive eruption in U.S. history. For many years, the famous volcano did not have much activity. In 1792, seaman and explorer Captain George Vancouver nicknamed Mt. St. Helens "The Smoking Mountain." Native Americans local to the area once called the volcano "Loowit" or "Lauwala-Clough," which also means smoking mountain. On May 18, 1980, the smoking mountain had its famous eruption. Before the eruption, the volcano was the fifth-highest peak in Washington State, with an altitude of 9,677 feet tall.

Stop & Jot PRACTICE

MOST MEAT-EATING DINOSAURS walked on two feet, unlike the herbivores. This allowed them to be faster and have their hands free to grab their prey. While most meat-eating dinosaurs had short arms, their hands were generally large. Carnivorous dinosaurs also had serrated teeth. Their teeth resembled knives, making it easier to rip meat apart. Although meat-eating dinosaurs had large bones, they were usually filled with air. This meant that carnivore dinosaurs were generally lighter than they looked.

Stop & Jot STARTERS

- I predict.....
- I wonder.....
- I question.....
- The character.....
- I would change.....
- I noticed.....
- I visualized.....
- I like/dislike.....
- I didn't understand when.....
- The connection I made was.....
- A change I have noticed is.....
- The setting.....
- The author.....

STEP-BY-STEP INSTRUCTIONS, BOOKMARKS,
PRACTICE SHEETS, POST-IT NOTES & JOT SHEETS

Use this stop & jot practice activity when showing students the habits of a good reader. This activity can be used to show that readers read, think, & write. This reading strategy activity includes how-to posters, bookmarks, post-it note templates, blank jot pages, practice passages, and stop & jot starters.

What's included?

- Posters to explain the strategy to the reader. (How to, When to, Why to & What)
- Letters that spell STOP & JOT for a bulletin board display
- Starters to use with this strategy (Poster & Bookmark)
- 20 practice passages (as seen in preview). The student can place a Post-it note on the activity, use a sheet protector and a dry-erase marker, or use a pencil.
- Sticky note templates include some of the starters & blank notes for the reader.
- Stop & Jot blank notes.

Everything you need to teach Stop & Jot in your classroom!

Use these posters to teach students how to Stop and Jot!

WHAT IS Stop & Jot?
STOP & JOT is when students stop, think, and jot about their reading.

WHEN DO YOU Stop & Jot? **
Before you read, decide where you will STOP & JOT.

It might be:

- every paragraph.
- every other paragraph.
- every half page.
- every page.
- after a section of text.

STOP & JOT frequently.

WHY TO Stop & Jot?
STOP & JOT is a way to check for understanding. If you can't remember what you read, then go back and **re-read** that section.

REMEMBER- Rereading a small section of the text will be easier than rereading ALL the text.

Stop & Jot
**** When.....**

- You **learn** new information.
- You **find something that you are curious about or interested in.**
- You **see or learn** a new word.
- You **come to the end** of a section.
- You **connect to something you are reading**.
- You **wonder** what will happen next.
- You **can picture something in your mind.**
- You **like or dislike something that is happening.**

Stop & Jot STARTERS

- I predict.....
- I infer.....
- I wonder.....
- I question.....
- The characters.....
- I would change.....
- I noticed.....
- I visualized.....
- I like/dislike.....
- I didn't understand when.....
- The connection I made was.....
- A change I have noticed is.....
- The setting.....
- The author.....

HOW TO Stop & Jot?

1. **BEFORE** you start reading, decide where you will **STOP & JOT.**
2. Mark a small line in the text where you will **STOP & JOT.**

OR

Use a sticky note or notebook paper beside you to jot down your thoughts. Get to your stopping place.

PAUSE & THINK about what you read.

- **IF** you can easily recall what you read, **JOT & continue** reading.
- **IF** you have difficulty recalling what you read, go back and read that section of the text again!

STEP BY STEP INSTRUCTIONS posters – (explanation to the reader)


Stop & jot starters poster & bookmarks.

Also, makes for great reading comprehension exit tickets for upper elementary!

20 STOP & JOT PRACTICE SHEETS

Variety of genres in the practice sheets. (fiction, nonfiction, drama, & poetry)

Great practice with anything students are reading

A GIFT FROM FRANCE 


The Statue of Liberty was a gift from France to the United States. It represents a friendship between the two countries. The massive present took years and time to construct. Frederic Auguste Bartholdi was the main designer of the statue. However, he did not make her alone. Bartholdi enlisted the help of Gustave Eiffel, the man who created the Eiffel Tower, to help draw plans for this beauty. Her full name is Lady Enlightening the World. It was recorded that the statue took nine years to complete and involved thousands of workers. Each of the workers worked ten-hour days, seven days a week, for many years to complete the statue. Once completed, she had to be broken apart to ship to the United States. The French broke her down into 350 pieces and put her in 214 crates. The statue was then shipped to the United States. Once she arrived, the statue took four months to put back together.

STOP & JOT PRACTICE

STOP & JOT DOWN WHAT YOU READ IN THE PARAGRAPH. USE THE STOP & JOT SENTENCE STARTERS IF YOU NEED HELP. IF IT'S HARD TO REMEMBER WHAT YOU READ, REREAD THE TEXT.

VICTORIA WAS AN ONLY CHILD

grew up with a big personality and a major passion for dance. She didn't love just any dance; Victoria loved ballet. Victoria's admiration for the art started at a young age. Her mom took her to The Nutcracker as a little girl at Christmastime. She vividly remembered getting dressed attending a fancy dinner, and watching the beautiful ballerina float across the stage. After the play for the first time, Victoria decided that she would be a ballerina when she grew up.


THE SMOKING MOUNTAIN 


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DYLAN'S DAD HAD A HUGE MUSTACHE 

that was as black as night. His dad had had his mustache since Dylan was a baby, and his dad loved it. Dylan would watch his father get ready for work in the morning and comb his mustache. He would wet it, brush it, and ensure it looked manicured daily. Dylan sometimes saw his dad use tiny scissors to ensure his mustache was just right. Dylan secretly hated his dad's mustache.

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A Sticky Note can fit here!

Print Sticky Notes for Students to use as they read, using the sticky note templates (Directions are included on how to print)

Plus, stop & jot notes for the reader.

Stop & Jot PRACTICE

Title _____
Page# _____
Notes _____

Title _____
Page# _____
Notes _____

I AM WONDERING...

I FIND THIS INTERESTING BECAUSE...

Stop & Jot PRACTICE

Things to Stop & Jot about....

- FUNNY PARTS
- IMPORTANT PARTS
- SURPRISING PARTS
- INTERESTING PARTS
- FAVORITE PARTS
- CONFUSING PARTS
- WHAT YOU ARE WONDERING ABOUT?
- WHAT ARE YOU FEELING?
- WHAT ARE YOU THINKING ABOUT?
- CONNECTIONS YOU MAKE
- CONNECTIONS TO THE CHARACTER
- CHARACTER THOUGHTS
- PREDICTIONS

Title of the text _____
Page# _____
Notes: _____

Stop & Jot PRACTICE

Things to Stop & Jot about....

- WHAT ARE YOU WONDERING ABOUT?
- WHAT ARE YOU FEELING?
- WHAT ARE YOU THINKING ABOUT?
- WHAT CONNECTIONS DID YOU MAKE?
- DO YOU HAVE CONNECTIONS TO THE CHARACTER?
- WHAT ARE SOME OF THE CHARACTERS' THOUGHTS?
- WHAT PARTS WERE FUNNY OR INTERESTING?
- WHAT PARTS WERE IMPORTANT OR SURPRISING?
- WHAT ARE YOUR FAVORITE PARTS?
- WHAT ARE THE CONFUSING PARTS TO YOU?
- WHAT PREDICTIONS DO YOU HAVE?

Title of the text _____
Page# _____
Notes: _____

Stop & Jot PRACTICE

Things to Stop & Jot about....

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- IMPORTANT PARTS
- SURPRISING PARTS
- INTERESTING PARTS
- FAVORITE PARTS
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- WHAT YOU ARE WONDERING ABOUT?
- WHAT ARE YOU FEELING?
- WHAT ARE YOU THINKING ABOUT?
- CONNECTIONS YOU MAKE
- CONNECTIONS TO THE CHARACTER
- CHARACTER THOUGHTS
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Title _____
Page# _____
Notes _____

Title _____
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Notes _____

Look what others are saying!

"Wonderful resource that I used with my reading enrichment classes and my GATE students! Works with any book, article, and genre! Thank you!"



"This may very well be the best resource I have purchased in quite some time. It has been a tremendous help in improving students jots and thinking as they read."



★★★★★ Extremely satisfied

Wonderful resource that I used with my reading enrichment classes and my GATE students! Works with any book, article, and genre! Thank you!

★★★★★ Extremely satisfied

I love this reading strategy and emphasize it daily with my students! This is such a great resource to introduce it.



Ways to use:

- Use as exit tickets!
- Perfect for small groups & independent reading.
- Low prep – just print & go!



Need additional reading strategy practice?

CLICK ANY OF THE COVERS BELOW.

Find the Text EVIDENCE

USE TEXT EVIDENCE!

STEP-BY-STEP INSTRUCTIONS, BOOKMARKS, BANNER, POST-IT NOTES template & PRACTICE SHEETS

MARCY'S

This cover features a background of straw with a banner that reads "USE TEXT EVIDENCE!". Below the banner are several practice sheets and a red circular callout box containing the text: "STEP-BY-STEP INSTRUCTIONS, BOOKMARKS, BANNER, POST-IT NOTES template & PRACTICE SHEETS". The MARCY'S logo is in the top right corner.

SUMMARY

TRIFOLD & SENTENCE STRIP ACTIVITY

SHOW STUDENTS HOW TO YOU WRITE A SUMMARY.

12 STORIES TO CHOOSE FROM OR PICK YOUR OWN!

3RD, 4TH & 5TH GRADES

MARCY'S

This cover shows a collection of colorful trifold cards and sentence strips. The cards have prompts like "The problem is...", "Who are the main characters?", and "What are the events? What happens in the middle of the story?". The strips have the instruction "WRITE a Summary". The MARCY'S logo is in the bottom right corner.

INDEPENDENT

Reading Activities

INDEPENDENT READING QUESTIONS & COMPREHENSION CHECKS TO USE WITH ANY BOOK!

MARCY'S

This cover displays various reading activity sheets, including comprehension checks and independent reading questions. A magnifying glass highlights a section of one of the sheets. A callout box says "See the preview for a closer look!". The MARCY'S logo is in the top right corner.

MAIN IDEA

Sticky Note Scavenger Hunt

A Fun Way to Practice Identifying Main Idea and Key Details!

30 Different Examples of Main Idea and Key Details.

Print on Sticky Notes and place around the classroom

An Interactive Lesson for Students!

MARCY'S

This cover features several pink sticky notes with questions like "Is this the main idea of a story?" and "Is this the main idea of a detail?". The MARCY'S logo is in the bottom right corner.