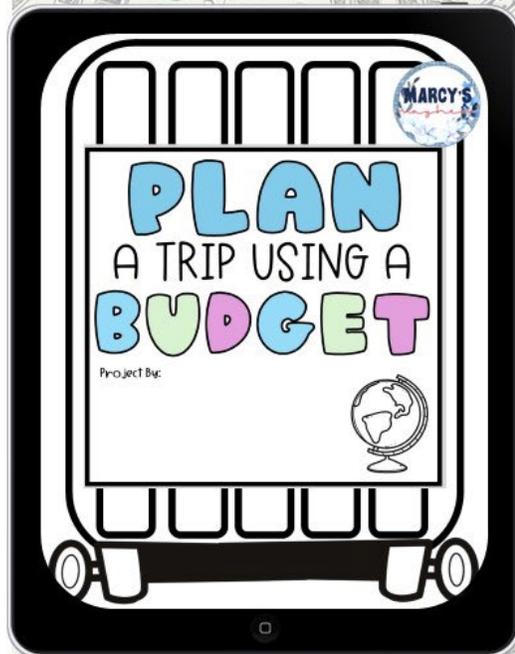


DIGITAL

Plan a Dream Vacation



MATH PROJECT-BASED
LEARNING ACTIVITY
USING GOOGLE
SLIDES

REAL-WORLD MATH

UPPER ELEMENTARY &
MIDDLE SCHOOL
STUDENTS

This BEST-SELLING resource includes everything to help teachers teach students about budgeting money while also incorporating writing and some map skills.

What's included?

USES GOOGLE SLIDES

- ✿ Budget planning instructions
- ✿ Brainstorming lists
- ✿ Instructions on planning a vacation, from buying appropriate clothing, travel costs, lodging, eating out, etc.
- ✿ Numerous planning pages
- ✿ Reflection pages
- ✿ Total cost sheets
- ✿ Rubrics for easy grading (students & teacher)
- ✿ Maps
- ✿ Postcard writing
- ✿ & more!



WHAT IS A BUDGET?

A budget is the amount of money you have to spend on something. Traveling can be expensive and costs can add up quickly. When you travel, it is important to have an idea of how much you will be spending on a vacation.

Directions of the project:

You will be planning a trip to wherever you choose as long as the location is within the budget. The goal of this project is to work as a group and spend your money wisely. You can go over or under your budget within \$1000.

Project Duration:

Your group will have from _____ to _____.

You will be graded on _____.

Pick students you would like to work with in your class.

Your total budget for _____ is _____.

TRAVEL

How are you getting to your destination?

FLYING - Look at some travel sites to determine the best flight to your destination.

When will you be going? _____ thru _____
mm/dd mm/dd

TIPS: You can change the days you in your search. Sometimes it is cheaper to fly on different days.

Flight:

Where are you flying? _____ What is the flight number? _____

Is it a direct flight or are there layovers? _____

What is the departure time? _____

What is the arrival time? _____

What is the flight number? _____

CAR RENTAL

1. What dates do you need to rent a car? _____ to _____
mm/dd mm/dd

2. What car type will you be renting? Ex: economy, compact, SUV, minivan, convertible

3. What is the price per day of the car you are renting? _____ / _____

4. What is the name of the rental company? _____

5. How many miles will you be driving during the trip? _____

Tip: You can search for the miles from the airport to your destination during the trip. It is best to round this number up.

ENTERTAINMENT

What would you like to do?

List some of the places you will be visiting on your trip.

1. _____ Price of admission: _____
2. _____ Price of admission: _____
3. _____ Price of admission: _____
4. _____ Price of admission: _____

- _____ day of your trip
- Cost per person: _____ Total: _____

SNACKS/ TRAVEL ENTERTAINMENT

Make a list of snacks and travel entertainment you will bring on your trip. Be sure to research the costs of these items.

SNACKS - list what you will bring to snack on while traveling. Be sure to factor in the time you will be flying, driving, etc.

LODGING

WHERE WILL YOU BE STAYING FOR YOUR TRIP?

1. What dates will you need lodging? _____ to _____
mm/dd mm/dd
2. What is the name of the place you are staying? _____
3. What is the cost of the room per night? _____ total cost with taxes _____
4. What is included in the rental?
 - breakfast
 - airport shuttles
 - free parking
 - spa
 - outdoor pool
 - fitness center
5. Star rating of lodging
 - 1 star
 - 2 stars
 - 3 stars
 - 4 stars
 - 5 stars
6. Other features included in the property you are staying at; list them below _____

RESTAURANTS DAY 1

1. Where will you be eating breakfast? _____
2. What is your budget for the meal? _____
3. How much did you spend on breakfast? _____
4. How much did you spend on lunch? _____
5. How much did you spend on dinner? _____
6. How much did you spend on the meal? _____
7. How much did you spend on the meal? _____
8. How much did you spend on the meal? _____
9. How much did you spend on the meal? _____
10. How much did you spend on the meal? _____

TOTAL COST

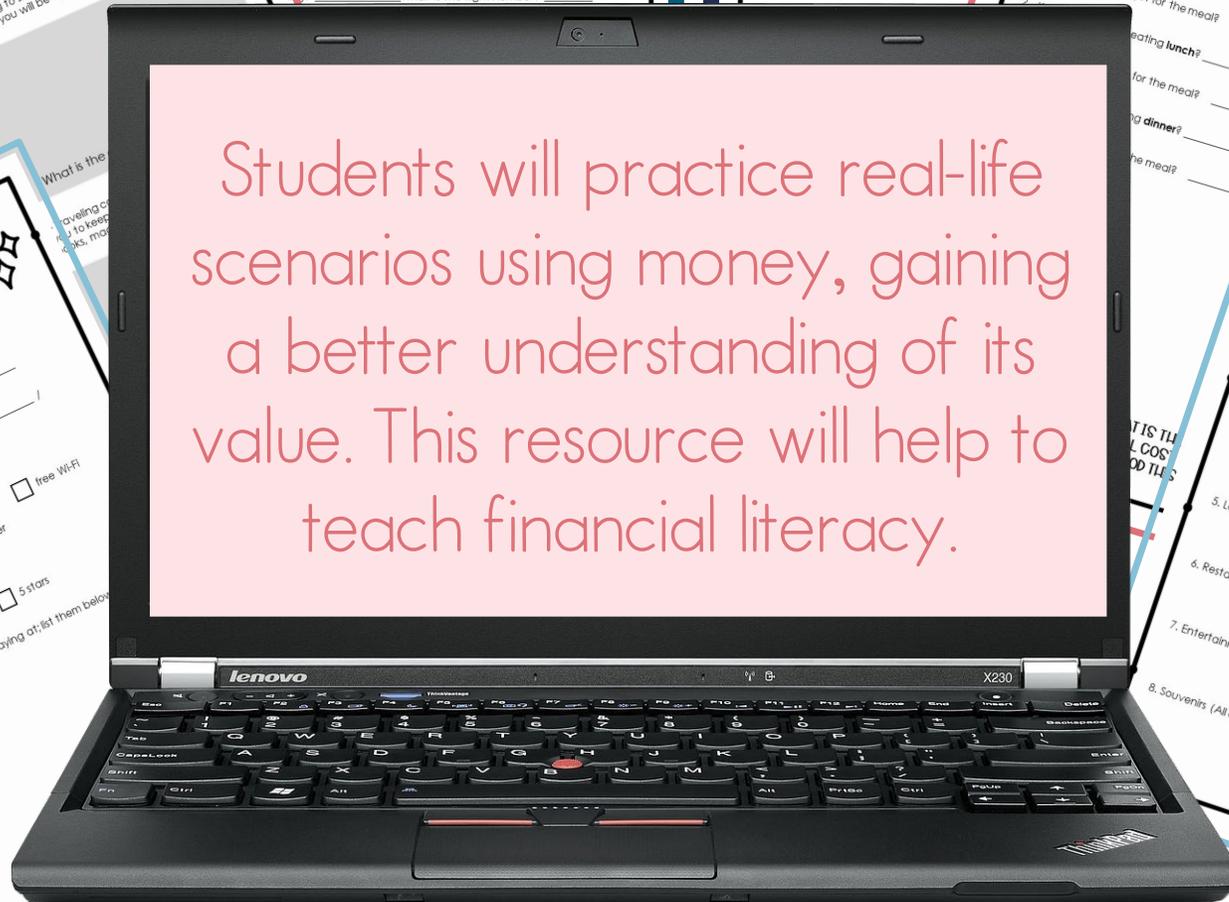
Add your travel costs together to find the total budget.

1. Passport
2. Travel (Plane, Car, Other)
3. Snacks/Travel Entertainment
4. Car rental (if needed)
5. Lodging
6. Restaurant total (All days combined)
7. Entertainment (All activities combined)
8. Souvenirs (All combined)

WHAT IS THE TOTAL COST OF YOUR TRIP?



Students will practice real-life scenarios using money, gaining a better understanding of its value. This resource will help to teach financial literacy.





Incorporate writing with the several reflection pages and postcard writing.

Students can plan a dream vacation to go anywhere in the world.



Student rating page

Name: _____

Group Member Name	What grade would you give them for participation?	What grade would you give them for research and presentation?

Name(s): _____

MY VACATION

The place you will be visiting is: _____

Draw or paste a picture of the destination you are visiting.

Rubric for Presentation

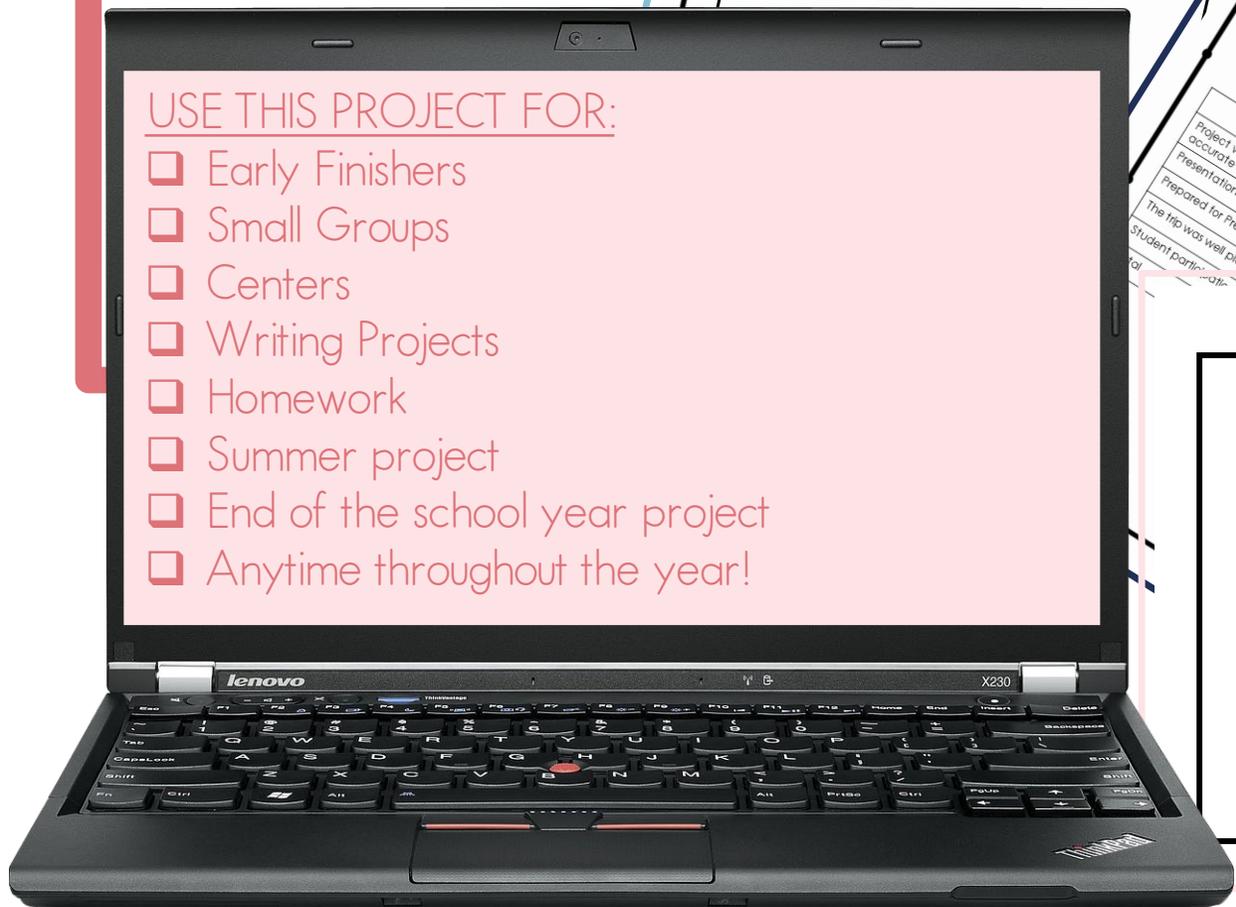
Group Members _____

Project was complete and accurate	Points Earned
Prepared for Presentation	
The trip was well planned	
Student participation	

USE THIS PROJECT FOR:

- Early Finishers
- Small Groups
- Centers
- Writing Projects
- Homework
- Summer project
- End of the school year project
- Anytime throughout the year!

BACK OF POSTCARD





Make a playlist of songs you want to hear while on your vacation.

My dream vacation is to

I chose this dream location because:



Make a list of MUST-SEE places while on my vacation.



Insert a picture or a selfie of yourself during this vacation.

MAP IT

Color in the states that you will be passing through during your trip.



NUMEROUS RUBRICS
INSIDE

INCORPORATE MAP
SKILLS TOO!

STUDENTS LOVE THIS
RESOURCE

STEP-BY-STEP
INSTRUCTIONS



See some of the reviews.

★★★★★ Extremely satisfied

This was the most engaging activity for the last couple of weeks of school! My students LOVED doing this project. I loved how little prep it was! It took longer than I expected, but that isn't a bad thing. Next time I will just plan more time to do it in. Must do at the end of the year BEFORE you turn in your student computers!

Students used with
6th grade



★★★★★ Extremely satisfied

Loved this product! It was easy to use and kept my 5th grade students engaged. I will definitely use this for years to come.

Students used with
5th grade



★★★★★ Extremely satisfied

The students loved this! They enjoyed researching a dream vacation. They were shocked to see how expensive it could be LOL!!

Students used with
7th grade



★★★★★ Extremely satisfied

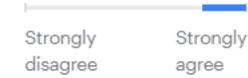
My students loved this project! they stayed engaged while doing it and it was a great way to get kids really thinking and excited to participate.

Students used with

6th grade

Primarily students that are emerging bilinguals/ ELs/ ESOLs/ ENLs, on the autism spectrum, and with learning difficulties

Students were engaged



Reply

Helpful

★★★★★ Extremely satisfied

This was a GREAT assignment to use with groups! I had certain groups work together to plan a trip, and it was extremely engaging! It helped teach them life lessons about planning, budgeting, and the banter was so worth it!!

Students used with

4th, 5th grades

Primarily students that are emerging bilinguals/ ELs/ ESOLs/ ENLs, and with learning difficulties

Students were engaged





Teachers should plan 1-2 weeks for students to complete this project (depending on class time).

If the lesson needs to be shortened, take out pages of this resource.

To lengthen the project, have students present their vacation to the class.

Check out these other FUN PBL projects
CLICK ON THE PICTURES BELOW 🖱️

PROJECT BASED LEARNING

BOOK TO SCHOOL
PLAN: *using a budget*
UPPER ELEMENTARY & MIDDLE SCHOOL STUDENTS

MATH PBL BUNDLE INCLUDES BEST-SELLING RESOURCES

Students stay on a budget & research.

This graphic features a collage of educational materials including a book cover titled 'PLAN: using a budget' and a worksheet titled 'PLAN A TRIP USING A BUDGET'. A red circular badge on the left highlights that it is a 'MATH PBL BUNDLE' that includes 'BEST-SELLING RESOURCES'. The text indicates it is for 'UPPER ELEMENTARY & MIDDLE SCHOOL STUDENTS' and that 'Students stay on a budget & research.'

RV TRIP
on a budget

PLAN A ROAD TRIP
FUN PROJECT BASED LEARNING ACTIVITY

This graphic features a central illustration of a white RV with a blue stripe and a pink awning, parked on a grassy field. Behind the RV are several sheets of budgeting worksheets. The text 'RV TRIP' is in large, bold, blue letters, with 'on a budget' written in a red cursive font below it. At the bottom, it says 'PLAN A ROAD TRIP FUN PROJECT BASED LEARNING ACTIVITY'. A small circular logo with the name 'MARCY'S' is visible in the bottom left corner.

BUDGET \$
A REAL-WORLD MATH PROJECT

TEACH KIDS FINANCIAL LITERACY WITH THESE BUDGETING WORKSHEETS FOR 5th, 6th, 7th GRADERS

MY BALANCED BUDGET DREAM LIFE

This graphic features a collage of budgeting worksheets and a piggy bank. The text 'BUDGET \$' is in large, bold, blue letters, with 'A REAL-WORLD MATH PROJECT' in smaller red letters below it. A red circular badge on the left contains the text 'TEACH KIDS FINANCIAL LITERACY WITH THESE BUDGETING WORKSHEETS FOR 5th, 6th, 7th GRADERS'. One of the worksheets in the collage is titled 'MY BALANCED BUDGET DREAM LIFE' and features a piggy bank illustration. A small circular logo with the name 'MARCY'S' is visible in the top right corner.

PLAN A TRIP on a BUDGET

PLAN A TRIP on a budget
DIGITAL PLAN A TRIP using a budget

Printable & Digital

This graphic features a collage of budgeting worksheets and a smartphone. The text 'PLAN A TRIP on a BUDGET' is in large, bold, blue letters. Below it, there are two smaller images: one of a printed worksheet titled 'PLAN A TRIP on a budget' and another of a smartphone displaying a digital version of the same worksheet. The text 'DIGITAL PLAN A TRIP using a budget' is written in blue and red on the smartphone screen. At the bottom, it says 'Printable & Digital'. A small circular logo with the name 'MARCY'S' is visible in the top right corner.