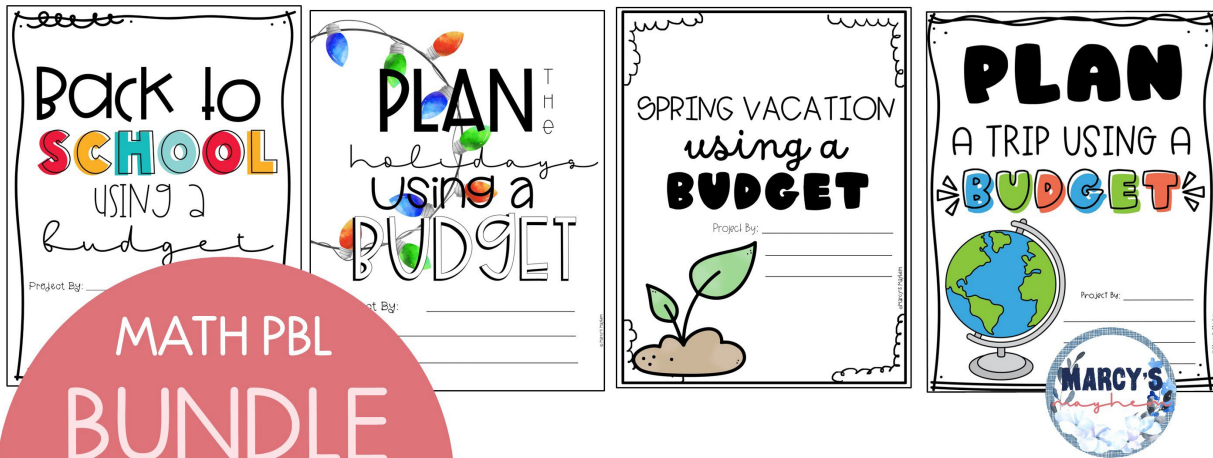


PROJECT BASED LEARNING



MATH PBL
BUNDLE
INCLUDES
BEST-SELLING
RESOURCE!

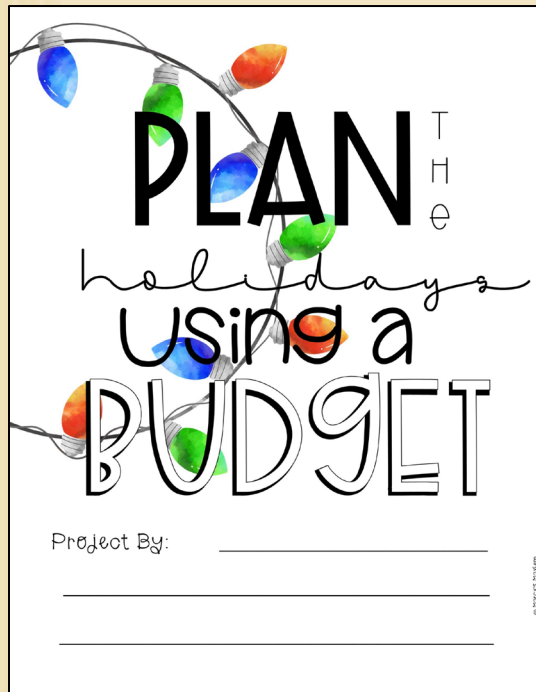
UPPER ELEMENTARY &
MIDDLE SCHOOL
STUDENTS

Students stay on a budget & research.

This resource CONTAINS 4 PROJECTS to keep kids engaged while teaching them about budgeting money. Use one each season of the school year.

What's included?

- Project directions
- Brainstorming pages with provided scenarios
- Writing pages
- Cost trackers
- Planning pages
- Total budget sheets
- Writing reflection pages
- Multiple rubrics
- Black & white □ colored copies



This BUNDLE can be used to teach students budgeting skills.

Show students how quickly money can be spent in different parts of the year

You can put the project inside a file folder for better organization. (Cover included)

Everything that you need is included in this resource.

Each scenario of the project is planned out. The student will need to complete the research using a computer to fill in the details of the PBL project.

No EXTRA planning time for the teacher.

KEEP STUDENTS ENGAGED & learning how to research



4 MATH PBL PROJECTS TO USE EVERY SEASON OF THE SCHOOL YEAR

SCHOOL SUPPLIES SAMPLE LIST

You can use the list below for an idea of items that you may need for back to school. Check the boxes of items that you will need for your classroom.

CRAYONS QTY: _____ COMPOSITION NOTEBOOK QTY: _____
 GLE STIKES QTY: _____ HIGHLIGHTERS QTY: _____

QTY: _____
 QTY: _____
 QTY: _____
 QTY: _____

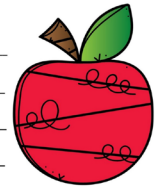
COMPARE PRICES FOR SCHOOL APPAREL CONT.

ITEM	STORE	PRICE

Back to SCHOOL

USING a Budget

Project By: _____



TRANSFORM A LIST OF SCHOOL SUPPLIES

(You may already have a list from your school of items that need to be purchased. You can use this list or make up your own. A list is also provided for you in this project.)

SOME THINGS TO THINK ABOUT:

Do you need anything special to help you with your learning?
 Make a list below of the school supply items that you will need for the upcoming school year. At the top of the list should be items that you NEED OR ARE REQUIRED FOR YOU TO HAVE. You can add items to the list that you WANT towards the bottom of the list. You may need to eliminate some items that you WANT based on your budget.

HOW TO COMPARE PRICES

- ➔ **MAKE A LIST OF STORES**
Make a list of stores that you shop with the most or are known for being reliable and inexpensive.
- ➔ **VISIT EACH STORES' WEBSITES**
Easily find the stores' website by searching the stores' name on the internet.
- ➔ **FIND THE PRODUCTS YOU NEED ON THE WEBSITES**
Search for products name within the website.
- ➔ **CHECK SHIPPING PRICES**
Look for stores that offer in-store pickup or offer free shipping.
- ➔ **WRITE DOWN PRICES/KEEP TRACK**
Jot down the products name and price to keep record.
- ➔ **COMPARE THE PRICES**
Compare the prices after research is complete.
- ➔ **PURCHASE THE PRODUCT**
This step you will NOT complete since it is a project. If you were searching for yourself, you can purchase once you have found the best deal.

NO PREP RESOURCE



GIFT GIVING

HOLIDAY WRAPPING/CARDS/TAPE

List out all the holiday wrapping you will need for giving your presents.

ITEM	WHERE WILL YOU PURCHASE?	COST

DINNER PARTY

What is the main course?

What is some of the décor you will use and other items you may need?

ITEM	WHERE WILL YOU PURCHASE?	COST

GLASSWARE/CUTLERY, DISHES, SERVING UTENSILS, NAPKINS, etc.

What is the main course?

1. Themed Party

2. Dinner Party

3. Outdoor Activity

ADD YOUR COSTS TOGETHER TO FIND THE TOTAL BUDGET.

TOTAL COST

PLAN THE HOLIDAYS USING A BUDGET

Project By: _____

Rubric for Presentation

Group Members

	Points Earned	Points Possible
Project was complete and accurate		20
Presentation		20
Prepared for Presentation		20
The trip was well planned		20
Student participation		20
Total		100



STUDENTS WILL RESEARCH IN PARTNERS OR GROUPS

PLANT A GARDEN
Envision where you will put the garden. Make future plans for this garden.
PLEASE NOTE: The space that you are using does not have to be a garden at this time. You can turn an area into a garden.

What is the size of the space your garden is in? _____ Is your garden in sunlight or shade? _____

PLANT A GARDEN
Name(s) _____
WRITE ABOUT IT
What type of garden will you and your group plant? What made you decide on this style of garden?

PLANT A GARDEN
Name(s) _____
DRAW IT
What your garden will look like. Include any of the items in your list on the previous pages.

SPRING VACATION
using a
BUDGET

Project By: _____

STUDENTS
GAIN A BETTER
UNDERSTANDING
OF MONEY

WHAT IS A BUDGET?
A budget is the amount of money you have to spend on something. Traveling can be expensive and costs can add up quickly. When you travel it is important to have an idea of how much you will be spending on a vacation.

Direction of project: _____

You will be planning a trip to wherever you chose as long as the location is within a budget. The goal of this project is to work as a group and spend your entire travel budget. You can go over or under your budget within a \$100 dollars.

Project Duration: _____

Your group will have from _____ to _____ to complete the project. Your group will present their vacation to the class upon completion.

How you are graded: _____

WHAT TO PACK?
The place you will be traveling to _____

What are the dates you are going on vacation? _____ to _____

What is the average weather temperature in the area you are visiting then? _____

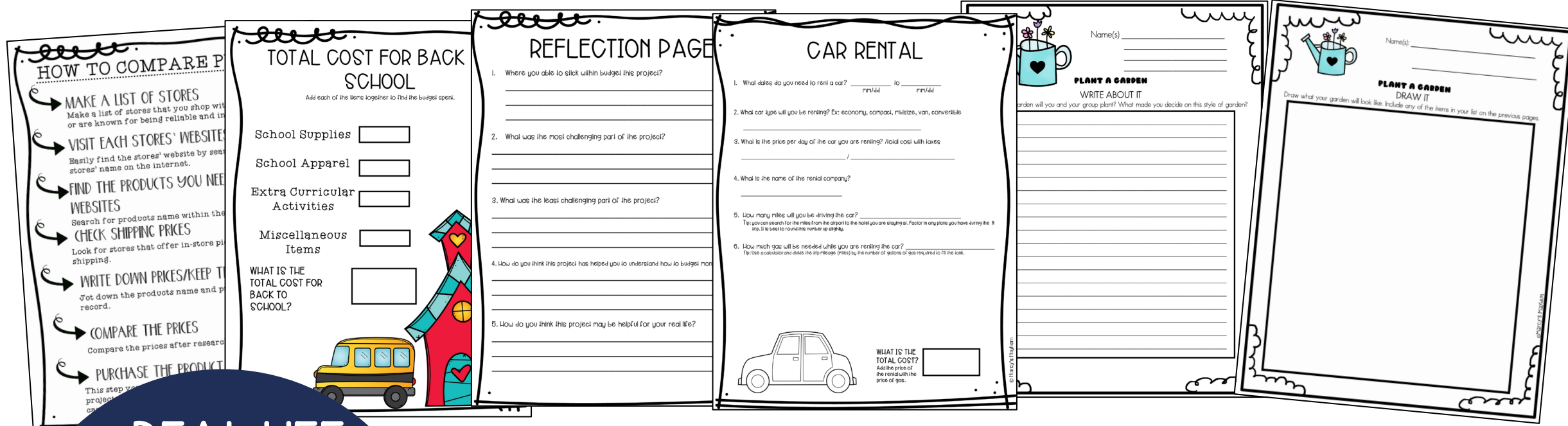
What type of clothing will you need to pack for vacation? (Example: If you are going to the beach, you will need a bathing suit, sunscreen, t-shirt, etc.)

PLAN
A TRIP USING A
BUDGET

Project By: _____

MAP IT
Color in the states that you will be passing through during your trip.

Students will better understand all the work that can go into planning with set scenarios inside each project.



**REAL-LIFE
PBL LESSONS
FOR STUDENTS
TO UNDERSTAND
MONEY**

- Included inside each resource:**
- BRAINSTORMING ACTIVITIES**
 - ALL SCENARIOS PROVIDED**
 - WRITING/VISUALIZING ACTIVITY**
 - DRAWING & PLANNING PAGES**
 - TRACKING PAGES**
 - RUBRICS FOR STUDENTS & TEACHERS**

Also included writing reflection pages and total cost sheets.



After completing the project, the students can present their project to the class.